

BAMBINI CREATIVI's Program of Inquiry (2026-2027)

Pre-K Medio	Who we are Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place & time Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnections of individuals and civilizations, from local to global perspectives.	How we express ourselves Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; social decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship between and among them; access to equal opportunities; peace and conflict resolution.
	My Relationships (Sept. 14- Oct. 23)	Inside Stories & Books (Oct. 26- Dec. 11)	The Curiosity Project (Jan. 05- Mar. 12)	Economic Activities (Feb. 08- Mar. 12)	Animal Homes (Mar. 22- May. 14)	
	Central Idea: Relationships can influence our actions, beliefs, and experience. Lines of Inquiry: Relationships come with important responsibilities; Relationships influence our beliefs and experiences; We have different types of relationships Key Concepts: Responsibility, Perspective, Reflection Related Concepts: Roles, Influence, Relationships Learner Profile: Caring, Thinker, Principled Approaches to Learning: Social, Communication, Self-Management	Central Idea: We can respond, reflect, and learn from stories. Lines of Inquiry: Creators of stories use their imagination through language and illustrations; Stories can change our thoughts, feelings, and actions; Books help us learn about the world and beyond Key Concepts: Causation, Change, Perspective Related Concepts: Imagination, Audience, Cultures Learner Profile: Caring, Open-Minded, Reflective Approaches to Learning: Communication, Social	Central Idea: The natural world and its laws provoke our curiosity and form our understanding of how the world works. Lines of Inquiry: The exploration of the natural world can lead to inquiry; We use different methods for research and better understanding; Phenomena occurs in the natural world Key Concepts: Change, Responsibility, Function Related Concepts: Inquiry, Scientific Method, Phenomena Learner Profile: Risk-Takers, Communicator, Balanced Approaches to Learning: Research, Thinking, Self-Management	Central Idea: Economic activity relies on systems of production, exchange, and consumption of goods and services Lines of Inquiry: Goods and services satisfy people's needs and wants People are consumers when they buy or use goods; Our power as consumers Key Concepts: Form, Connection, Responsibility Related Concepts: Goods and Services, Consumerism, Power Learner Profile: Knowledgeable, Inquirer, Thinker Approaches to Learning: Thinking, Self-Management	Central Idea: Living creatures have certain needs in order to live, survive, and grow. Lines of Inquiry: Living creatures live in different landscapes in nature; Living creatures create homes in their immediate environments; All life has needs to survive Key Concepts: Form, Connection, Function Related Concepts: Environments, Resources, Survival Needs, Habitats Learner Profile: Inquirer, Thinkers, Reflective Approaches to Learning: Research, Thinking	
	Don't Stop Believing! (Sept. 14- Oct. 23)	Great Explorers (Nov. 23- Dec. 16)	Art in Nature (Oct. 26-Nov. 20)	Simple Machines (Jan. 05- Feb. 05)	Protecting our Planet (Mar. 29- May. 14)	
T-K- K Grandissimi	Central Idea: Values can inform our thoughts, words, and action Lines of Inquiry: Values can change over time; Value systems reflect our beliefs; Life experiences influence our values Key Concepts: Change, Function, Causation Related Concepts: Values, Morality, Attitude Learner Profile: Principled, Open-Minded, Thinker Approaches to Learning: Social, Communication, Research	Central Idea: Throughout time, humans have been driven to explore and make new discoveries Lines of Inquiry: Reasons people explore; The impact of exploration and discoveries on our world today; Explorations of the past, present, and future Key Concepts: Perspective, Connection, Change Related Concepts: Exploration, Discoveries, History Learner Profile: Knowledgeable, Inquirer, Risk-taker Approaches to Learning: Research, Communication	Central Idea: Nature can inspire our creativity Lines of Inquiry: Nature can inspire different forms of art; Experiences in nature can influence art; Nature, natural wonders, and phenomena can be valued as art Key Concepts: Perspective, Change, Form Related Concepts: Inspiration, Nature, Appreciation Learner Profile: Balanced, Caring, Thinker Approaches to Learning: Communication, Self-Management	Central Idea: Machines make our life simpler Lines of Inquiry: How simple machines function; Simple machines can influence efficiency; Simple machines are connected to everyday life Key Concepts: Function, Causation, Connection Related Concepts: Engineering, Work, Inventions Learner Profile: Communicator, Reflective, Risk-Taker Approaches to Learning: Thinking, Research	Central Idea: Humans and their choices can have an impact on our planet Lines of Inquiry: Positive and negative impacts on our planet; Creativity and innovation help us to problem solve; Humans can take action to protect our planet Key Concepts: Causation, Perspective, Responsibility Related Concepts: Sustainability, Impact, Conservation Learner Profile: Caring, Reflective, Principled Approaches to Learning: Social, Thinking	
	Lead with Purpose (Sept. 14- Oct. 23)	Road Trip (Nov. 23- Dec. 16)	Design= Think. Create. Improve. (Oct. 26-Nov. 20)	The Secret Life of Bees (Mar. 29- May. 14)	Growing Green (Feb. 08- Mar. 12)	
1st-3rd Curiosi	Central Idea: Effective leaders understand themselves, act with integrity, and inspire positive change in their communities. Lines of Inquiry: What leadership looks like in different contexts; How leaders influence groups and communities; The roles and responsibilities leaders take on Key Concepts: Change, Function, Responsibility Related Concepts: Rights, Respect, Inclusion Learner Profile: Inquirer, Caring, Thinker Approaches to Learning: Self-Management & Research	Central Idea: Planning a journey requires understanding places, making informed decisions, and using systems such as maps, transportation, and budgets to connect people and destinations. Lines of Inquiry: How maps and geography help us plan journeys; How locations connect through roads, landmarks, and regions; How we choose destinations based on purpose and interest Key Concepts: Connection, Causation, Perspective Related Concepts: Transportation, Maps, Budgets/Costs Learner Profile: Inquirer, Thinker, Knowledgeable Approaches to Learning: Self-Management & Thinking	Central Idea: Design is a process of thinking, creating, and improving that helps people express ideas and solve problems. Lines of Inquiry: How ideas develop through thinking, creating, and improving; How reflection helps designers make changes and improvements; How creative choices evolve over time; How creative choices reflect Key Concepts: Reflection, Responsibility, Connection Related Concepts: Dramatic Arts, Creative process, Relationships Learner Profile: Risk-taker, Knowledgeable, Reflective Approaches to Learning: Social & Self Management	Central Idea: The form, behavior, and life cycle of bees show how living systems change over time and create essential relationships within ecosystems through pollination. Lines of Inquiry: The structure, form, and life cycle of bees and how these support survival; How pollination works and how bees contribute to the balance of ecosystems; How changes in bee populations are influenced by human actions and environmental factors Key Concepts: Form, Change, Causation Related Concepts: Patterns, Position, Ecosystems Learner Profile: Knowledgeable, Principled, Inquirer Approaches to Learning: Research & Communication	Central Idea: Plants are essential to life on Earth because of their role in sustaining ecosystems, and humans have a responsibility to understand, protect, and care for them. Lines of Inquiry: The needs, structures, and life cycles of plants and how these support survival; The role of plants in sustaining ecosystems and supporting interdependence among living things; Human responsibility in conserving and protecting plant life for future sustainability. Key Concepts: Function, Responsibility, Causation Related Concepts: Survival, Interdependence Learner Profile: Principled, Balanced, Caring Approaches to Learning: Research & Thinking	