

BAMBINI CREATIVI'S Program of Inquiry (2023-2024)

Where we are in place & time

How we organize ourselves

From Seed to Sprout

Central Idea: People and plants share the planet Lines of Inquiry: Plants are used by humans for food and other purposes; All living things go through

a process of change: People can take care of and

Related Concepts: Uses, Plant Cycle, Cultivating

Preschool 1 Piccolo

The Five Senses
Central Idea: The five senses help us explore and understand the world around us Lines of Inquiry: The function of the five senses; The different uses of our five senses; Learning about the world through our five senses Key Concepts: Function, Causation, Connection Related Concepts: Likes and Dislikes, Discoveries,

Learner Profile: Risk-Taker, Inquirer, Reflective. Open-Minded

Approaches to Learning: Research, Thinking,

The Wonder of Creativity
Central Idea: Through creative play, we experience our feelings, ideas and make new discoveries Lines of Inquiry: We express ourselves through creative play and the exploration of materials; Imagination can nspire our ideas and creativity: Curiosity can lead to new

orm, Function, Connection

Related Concepts: Creativity, Expression, Ideas Learner Profile: Communicators, Thinker, Inquirer
Approaches to Learning: Research, Communication,

My School Experience Central Idea: School is a place that offers experiences, opportunities and important responsibilities

Lines of Inquiry: Schools are for learning and new experiences; Everyone has an important role in a school; We form relationships with people at our school

Key Concepts:
Form, Responsibility, Perspective
Related Concepts: Role, Essential Agreements, Social

Learning Community
Learner Profile: Principled, Caring, Balanced
Approaches to Learning: Social, Self-Management

Perspective, Change, Responsibility Learner Profile: Communicators, Knowledgeable, Thinkers Approaches to Learning: Thinking, Research

Pre-K Medio

My Relationships Central Idea: Relationships can influence our

actions, beliefs, and experience.

Lines of Inquiry: Relationships come with important responsibilities; Relationships influence our beliefs and experiences; We have different

types of relationships **Key Concepts:** Responsibility, Perspective, Form **Related Concepts:** , Roles, Influence,

Caring, Balanced, Principled
Approaches to Learning: Social, Communication,

Inside Stories & Books

Central Idea: We can respond, reflect, and learn from

Lines of Inquiry: Creators of stories use their imagination through language and illustrations; Stories can change our thoughts, feelings, and actions; Books help us learn about the world and beyond Key Concepts:

Causation, Change, Perspective Related Concepts: Imagination, Audience, Cultures

Learner Profile:
Caring, Open-Minded, Reflective
Approaches to Learning: Communication, Social

The second second The Curiosity Project Central Idea: The natural world and its laws provoke our

curiosity and form our understanding of how the world

Lines of Inquiry: The exploration of the natural world can lead to inquiry; We use different methods for research and better understanding; Phenomena occurs in the natural

Change, Responsibility, Function
Related Concepts: Inquiry, Scientific Method, Phenomena
Learner Profile: Risk-Takers, Communicator, Balanced
Approaches to Learning: Research, Thinking, SelfManagement

grow plants
Key Concepts:

Animal Homes
Central Idea: Living creatures have certain needs in order to live, survive, and grow.

Lines of Inquiry: Living creatures live in different landscapes in nature; Living creatures create homes in their immediate environments; All life has needs to

Form, Connection, Function

Related Concepts: Environments, Resources, Survival Needs, Habitats Learner Profile: Inquirer, Thinkers, Communicator, Approaches to Learning: Research, Thinking

T-K Grande

Human Body Central Idea: The body is made up of many of for the rest of our lives

Lines of Inquiry: Characteristics of different body parts and systems; Injuries and illnesses can affect bodily parts and functions; Caring for our bodies is a responsibility and lifelong commitment Key Concepts: Form, Change, Responsibility Related Concepts: Anatomy, Bodily Systems,

different parts and systems that we must take care

Approaches to Learning: Self-Management,

Learner Profile: Balanced, Principled, Caring

Lines of Inquiry: Biographies give an intimate view

Approaches to Learning: Self-Management,

Research, Social

Central Idea: Artists inspire our creativity and show us yays in which we can express our feelings and ideas. Lines of Inquiry: Artists communicate their ideas: Materials nd techniques can convey meaning; Life experiences car

Key Concepts: Perspective, Function, Causation Related Concepts: Artists, Process, Expression Learner Profile: Communicator, Risk-Takers, Reflective Approaches to Learning: Social, Communication

Forces of Nature Central Idea: Natural disasters and weather can impact

uman lives for long periods of time. Lines of Inquiry: Causes of natural processes and weather systems; Humans all over the world are impacted by different weather and natural disasters; Forces of nature

can affect societies and the way they function Key Concepts: Causation, Perspective, Function Related Concepts: Patterns, Safety, Devastation Learner Profile: Inquirers, Open-Minded, Caring Approaches to Learning: Thinking, Research

Central Idea: A community functions and changes to meet

Lines of Inquiry: Being a member of a community can provide a sense of belonging; Communities work together; Communities change and respond to members' needs over

Related Concepts: Social Culture, Collaboration

Compromise
Learner Profile: Open-minded, Thinker, Communicator
Learner Profile: Open-minded, Communication

Central Idea: Planet earth is made up of systems that

Lines of Inquiry: Relationships are found within ecosystems; Biomes function differently; Plants and animals share resources

Key Concepts: Form, Function, Connection Related Concepts: Systems, Interdependence,

Learner Profile: Knowledgeable, Inquirers, Open-Approaches to Learning: Thinking, Research

K-2nd Curiosi

In the Mirror: A Biographical Study of Self

Central Idea: Through self-reflection, we can create a better understanding of our human experience

of a person's life; Portraits are affective representations of one's identity; Memoirs help us understand our own experience
Key Concepts: Causation, Perspective,

Related Concepts: Identity, Experience, Autobiography Learner Profile: Reflective, Open-Minded,

Migration & Journeys

Central Idea: Migrations tell the story of humankind and evolving cultures.

Lines of Inquiry: Migration influences culture; Migrations are tied to significant historical events; Humankind has migrated for a variety of reasons Key Concepts: Function, Form, Perspective Related Concepts: Immigration, Emigration, Culture,

Historical Events
Learner Profile: Caring, Inquirer, Reflective Approaches to Learning: Communication,

The Power of the Pen and The Art of Storytelling Central Idea: People use life experience, interests, and

imagination to create stories Lines of Inquiry: Writing can be used as a form of expression; Authors make choices when creating written work for an audience; Strategies and techniques change the

Key Concepts: Form, Connection, Change Related Concepts: Authorship, Choices, Composition Learner Profile: Balanced, Risk-Taker, Principled Approaches to Learning: Social, Communication, Self-

Soaring Through the Solar System

Central Idea: The solar system helps us understand the vast world beyond our planet Lines of Inquiry: Our solar system is active and made up of stars, planets, moons, etc.; Theories are used to

understand the formation of the solar system; Technology is used to better understand and study outer space Key Concepts: Form, Causation, Responsibility Related Concepts: Solar System, Technology, Theories Learner Profile: Inquirer, Knowledgeable, Thinke Approaches to Learning: Research, Thinking

From Tree to Paper Plane

Prom tree to Paper Plane Central Idea: Many products go through a process of change before they are consumed or used Lines of Inquiry: Origins of products; Changes products go through; Production and distribution of goods and

Key Concepts:, Change, Causation, Function
Related Concepts: Production, Process, Distribution Learner Profile: Principled, Knowledgeable, Thinkers
Approaches to Learning: Thinking. Communication

Animal Welfare

Central Idea: The care of animals directly impacts

Lines of Inquiry: Humans have the responsibility to care for animals; Animals are vital to our survival and planet; The treatment of animals has benefits and

Key Concepts: Responsibility Connection

Perspective
Related Concepts: Animal Rights. Endangered Species, Diversity, Emotional Impact Learner Profile: Caring, Balanced, Risk-Takers Approaches to Learning: Research, Thinking

3rd-5th

Lines of Inquiry: Games are a part of the human experience from birth to old age; Games involve different types of risks; Games require critical

Key Concepts: Function, Form, Responsibility Related Concepts: Games, Skills, Strategies

Approaches to Learning: Social, Self-Management

Central Idea: Publishing Editors direct and assign the tasks to create engaging content for print or digital use Lines of Inquiry: Publishers create a variety of written work; Written work goes through a process of editing; Publishers market and distribute written work to consumers Key Concepts: Function, Causation, Responsibility Related Concepts: Publishing, Editing, Distribution

Approaches to Learning: Communication, Thinking

The Power of Energy
Central Idea: Different forms of energy impact our planet.
Lines of Inquiry: There are different types of energy; The impact energy has on our environment; The relationship between technology, energy use, and personal choice. **Key Concepts:** Form, Change, Connection

Related Concepts:
Energy, Environmental Impact, Sustainability. Learner Profile: Thinkers,

Spend & Save

Central Idea: Money management is important to achieving financial success

management skills to help you achieve your goals in life Key Concepts: Connection, Function, Perspective Related Concepts: Banking, Accounting, Credit, Interest Learner Profile: Risk-Taker, Inquirer, Reflective Approaches to Learning: Research, Self-Management

Children's Rights & Responsibilities

Central Idea: Children in the world face different challenges that affect their quality of life. Lines of Inquiry: Social and economic challenges children face; How organizations help people in need; Conditions affect opportunity

Learner Profile: Caring, Reflective, Principled
Approaches to Learning: Communication, Thinking,

Cercativi

Gamer's Delight

Central Idea: Games use strategies and skills to intellectually stimulate the mind.

thinking for solving problems.

Learner Profile: Risk-Takers & Thinkers.

Geographical Culinaria
Central Idea: Geography inspires international
cuisine and cooking methods
Lines of Inquiry: Flavors change from region to
region; History and migrations have influenced
regional cuisines; Cooking methods are influenced regional cuismes; Cooking menoas are innuencea by geographical locations Key Concepts: Connection, Change, Causation Related Concepts: Culinaria, International Cuisine, Cooking Method Learner Profile: Communicator, Open-Minded, Risk-

Approaches to Learning: Communication, Self-Management. Research

Publishing House

Marketing

Learner Profile: Balanced, Knowledgeable, Open-Minded

Knowledgeable, Reflective Approaches to Learning: Research, Thinking Lines of Inquiry: Financial Stability requires making important decisions; How banks function; Money

Responsibility, Causation
Related Concepts: Relief, Disparity, Human Rights